# HOUSING PRIORITY GAME 

1. Give each participant both pages of the game board and 30 objects to use as markers. Beans, pennies, M\&Ms, paper clips can be used as markers. (M\&Ms are the most fun because participants can eat their equity after playing the game.)
2. Encourage participants to consider their priorities as they make their spending choices. Instruct each participant to choose level 1, level 2, or level 3 in each row, placing the appropriate number of objects in the selected square to indicate his or her spending choices. Each participant should choose one square in each row, with the exception of the optional row.
3. After participants have finished making their housing selections, take a poll and ask the group the following questions:
a. How many of you were able to buy a home with your $30-$ object budget that you could be happy with?
b. Were you able to differentiate between your needs and wants?
c. How many of you needed more beans?
d. What lesson can be learned from this activity?
e. Why did we conduct this activity to open the Shopping for a Home section?
4. Next, have participants start the game again, playing by the same rules but with five fewer beans.
5. Poll the class for the results.

## HOUSING PRIORITY GAME

If you had a 30-object budget, what would your priorities be? Read the description in each row. Choose level 1, 2 or 3 in each row. Place the appropriate number of objects in the selected square to indicate your spending choices. You must choose one square in each row with the exception of the optional row.

|  | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| :---: | :---: | :---: | :---: |
| LOCATION | Commercial business nearby | Mix of multifamily and singlefamily residences, moderate traffic | Quiet neighborhood, light traffic |
|  | No neighborhood association or Neighborhood Watch program; several homes in disrepair; above average crime rate | 40\% involved in neighborhood association; Neighborhood Watch initiated but not active; $60 \%$ of properties well kept, neat and clean; criminal activity level is moderate | Active neighborhood association; active Neighborhood Watch meets monthly; most homes in area are well kept, clean and neat; minimal criminal activity |
| NEIGHBORHOOD <br> FACILITIES <br> (Paved streets, sewer sytem, street lighting) | Few facilities available | Some facilities available | All facilities available |
| LOT SIZE | Houses close together; not much private outdoor space | Houses are separated; moderate amount of private outdoor space | Houses are far apart; more than enough private outdoor space |
| AMOUNT OF LANDSCAPING | A few shrubs and small trees | Some shrubs and medium-size trees | Many shrubs and a large tree |
| SIZE OF HOUSE | Small size, less than 1,500 sq. ft | Moderate size, about 2,000 sq. ft | Large size, over 2,500 sq. ft |
| SIZE OF ROOMS | Small |  |  |


| LEVEL 1 |  | LEVEL 2 | LEVEL 3 |
| :---: | :---: | :---: | :---: |
| NUMBER OF BEDROOMS | 2 bedrooms | 3 bedrooms | 4 or more bedrooms |
| BATHROOMS | 1 bath | $11 / 2$ to 2 bathrooms | $21 / 2$ to 3 bathrooms |
| QUALITY OF STRUCTURE <br> (Soundness of foundation and roof, quality of building materials) | Minimum quality | Average quality | Excellent quality |
| ENERGY SAVING <br> FEATURES <br> (Insulation, storm windows, caulking and weather stripping) | Few energy-saving features | Some energy-saving features | Many energy-saving features |
| QUALITY OF INTERIOR <br> MATERIALS <br> (Floor coverings, wall treatments, cabinetry, lighting) | Minimum quality | Average quality | Excellent quality |
| STORAGE | Minimum storage | Average storage | Excellent Storage |
| OPTIONAL | Attached garage | Full basement | Family room |

